Growing Insights: Urban Agriculture & Local Food

Module 2, Unit 2 – Resource List

1. What do we learn from Urban Agriculture and Local Foods initiatives about growing and developing social dynamics?

A number of videos are provided to come at this question from a variety of perspectives - related to cities, to neighbourhoods, to 'community' as well as schools imbedded both in their community and in a 'community of schools'. Gael's observation on 'you get windburn' gives some insight on the potential trajectory of growth of the community aspects of urban agriculture.

- Video (1:28): Beth Sanders What Makes Cities Grow? We Each Make a Difference
- Video (4:37): Gael Blackhall <u>Community Gardens as Community Development Tool, with</u> a Social Return on Investment
- Video (2:13): Dustin Bajer <u>Understanding what makes cities vibrant city as a place for maximizing connections</u>
- Video: (7:15): Dustin Bajer <u>How do you sell the idea of starting an Urban Agriculture</u> <u>project in a new school</u> (ps, it's like selling other new things!)
- Video (1:07): Annette Anderwald <u>Even a yard is an ecology You can create an entire</u> cycle
- Video (1:41): Gael Blackhall You get windburn growth of community gardens in Calgary

See in the Unit 1 video resources - Case Study: Holyrood Community Greenspace Project - re the long term evolution of a neighbourhood's social capital and ability to engage in deeper conversations, - not only about what is, but what it could be - and how a community can shape the future to embrace development while retaining its character and social assets.

2. Urban Agriculture / Local Foods as a potential strategy in the social sectors, for helping to integrate cross-programs and cross-sector actions.

Mark and Dustin both speak to how they see Urban Agriculture or Local Foods initiatives helping them to integrate across programs. If they can work at the individual agency or school level, could they be used to integrate cross-sectors as well?

- Video (3:51): Mark Holmgren <u>Urban Agriculture as a way to integrate programs for a wholistic client centred approach</u>
- Video (2:16): Dustin Bajer <u>Urban Agriculture as an integrator for School Curriculum</u>